UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/31

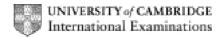
Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	31

NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

Points applicable to all answers

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.

Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0625	31

Points applicable to numerically worked answers only

Final answers

If the final answer to a numerically worked question is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are awarded. The points which could have gained C marks need not be examined, even if wrong.

Ecf

means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by ecf. provided his subsequent working is correct, bearing in mind any earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated ecf.

Significant figures

Answers are acceptable to any number of significant figures ≥ 2, except if specified otherwise, or if only 1 sig. fig. is appropriate.

Units

Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question. No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is an arithmetic one.

Fractions

These are only acceptable where specified.

Extras

Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by the mark scheme, use right + wrong = 0

	Page 4	Mark Scheme: Teachers' version	Syllabus	Paper				
		IGCSE – October/November 2010	0625	31				
1	(a) (parallel NOT a c two side one side diagona Ignore r	itant" OR R n	B1 B1					
	` '	(b) 98 N – 102 N (accept value found by calculation)						
	(c) (vertical	ly) up/opposite to W NOT North		B1				
	(d) his (b) ignore n	OR correct value calculated nass		B1				
				[Total: 6]				
2	(a) constan	t velocity must be in a straight line/direction of motion	on is changing	B1				
	. , . ,	o force, then constant velocity in straight line OR for change direction	ce is needed	B1				
		ly moving in circle is changing direction/velocity/acc force is needed	elerating	B1				
	(ii) tow	ards centre (of circle)/at right angles to motion/inwa	rds	B1				
	(iii) frict	ion between tyres and road/reaction from banking c	f track	B1				
				[Total: 5]				
3		e) F/A in any form OR 1000/0.01 0 000 Pa accept N/m²		C1 A1				
	0.08 800	tiplication of either force or area by 4 8 × his (i) OR 0.02 × his (i) 00 N e.c.f. from (i) 00 N gets C0, C1, A1)		C1 C1 A1				
	(b) his (ii) - 600 kg		C1 A1					
			[Total: 7]					

	Page 5				Mark S	cheme:	Teache	rs' vers	ion		Syllabu	IS	Paper
					IGCSE	– Octol	er/Nove	ember 2	010		0625		31
4	(a)	heat/energy to raise/change temperature of 1 kg/1g/unit mass through 1°C/1K (mention of change of state scores zero)							M1 A1				
	(b)	 Q = mcθ (for θ accept t, T, Δθ, Δt, or ΔT) 23800 = 0.93 × c × (41.3 – 13.1) 907.5 or 907 or 908 or 910 J/(kg °C) or J/(kg K) at least 2 sig. figs (for unit in (b) and (c)(i) condone no brackets and extra solidus) 								B1 C1 A1			
	(c)	c) (i) 1212.9 or 1200 or 1210 or 1213 or 1214 J/(kg °C) or J/(kg K)									B1		
		(ii)	(ave	rage) te	•	ure is hi	gher/initi	•	erature high of heating n			•	В1
					ing may			or, arrio	or riouting in	nay	bo longe	J17	B1
	(d)	d) insulate block/provide lid/cover with shiny foil start & finish same amount below & above room temperature) any 2 get heater up to temperature before inserting put oil in gap between heater & block)							B1 + B1				
													[Total: 10]
5	(a)	(i)	0.15	m/s or	15 cm/s	;	any form		letters, nur	mbe	ers		C1 A1
		(ii)	(PE :	=) mgh J OR	OR m	gh OR OR 9	Wh sym 8 J	nbols, w	ords or num	nbei	rs .		C1 A1
		(iii)	•	•	OR his (2.45 W		om (ii)						C1 A1
	(b)	(inp	ut) gr	eater/o	utput les	ss NOT	a nume	rical fact	or				B1
													[Total: 7]
6	(a)	(a) incident ray in (more) dense medium angle of incidence greater than critical no light refracted reflected with <i>i</i> = <i>r</i>				ngle/42°))	any 3		B1 × 3		
	(b)	(b) reflection at Q only, no further reflections (allow B1 only, if there is one further reflection at <u>lower</u> surface)						B2					
	(give B0 for more than one further reflection)							[Total: 5]					

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper				
	<u> </u>		IGCSE – October/November 2010	0625	31				
7	(a) (i)	sound		B1				
	(i	(ii) particle OR mechanical OR compression OR longitudinal							
			OR matter wave		B1				
	(ii	i)	ultra violet/uv		B1				
			$f\lambda \text{ OR } \lambda = v/f$		B1				
		3.0 > 1.2 r	\times 10 ⁸ /2.5 × 10 ⁸ OR 3.0 x 10 ⁸ = 2.5 × 10 ⁸ λ		C1 A1				
					[Total: 6]				
8	(a) c	apa	acitor/capacitance/condenser		B1				
	(b) ((i)	5 Ω		B1				
	(i	i)	5 and 20 both used OR 25		C1				
			$1/R = 1/R_1 + 1/R_2$ OR $(R =) \frac{R_1 R_2}{R_1 + R_2}$ seen or used		C1				
			4 Ω		A1				
	(c) E	≡IT⊦	HER OR						
	` '		neter reading falls (to zero) no current/reading		M1				
	а	as c	apacitor charges P already charged/does	not conduct d.c.	A1				
	(d) F	orn	mula for calculation of $I(I = V/R)$ OR $P(P = V^2/R)$		C1				
	`´L		C1 A1						
	7	100	.						
					[Total: 10]				
9	(a) (i)	negative at LH end and positive at RH end		B1				
	(i	•	(+ve) charge on A attracts electrons/-ve charges/-ve ior OR unlike charges attract (ignore reference to + charge		B1				
			electrons move to end X/towards A	•	B1				
			(unbalanced) +ve charges (left) at end Y NOT repelled		B1				
	(ii	•	idea that each electron leaves behind an equal unbalar in nucleus/B has no net charge/B is neutral/idea that B	-					
			gained or lost any charges		B1				
	(b) (i)	nothing OR nothing implied		B1				
	(i	(ii) +ve charge cancelled/neutralisedby electrons/negative charges <u>flowing up from earth</u>							
			by electrons/fiegative charges <u>flowing up from earth</u>		B1				
					[Total: 8]				

	Page 7			Mark Scheme: Teachers' version	Syllabus	Paper 31		
		IGCSE – October/November 2010 0625						
10	(a)			ackground radiation different at different times NOT places		M1 A1		
	(b)	M1 A1						
		В	gam	ma OR γ ma undeflected (by magnetic field) narged/neutral OR electromagnetic radiation		M1 A1 A1		
		С	defle	OR β ection is big/more deflection than alpha mass/much smaller than alpha		B1 B1 B1		
	OR							
	beta OR β negative deflects according to left-hand rule					B1 B1 B1		
11	1 battery a.c. supply			horizontal line across at least 4 squares above or below horizontal centre line		M1 A1		
				alternating trace, any shape one or more cycles 4 squares wide above and below centre line, need not be symr		M1 A1		
		. sup	oply	only humps or only troughs seen, minimum 2 h	umps or troughs	M1		
				horizontal lines, approximately same width as h separating humps or troughs	numps or troughs,	A1		
						[Total: 6]		